　こんにちは、元気に過ごしているでしょうか？？？まずは、健康面を最優先し、日々を過ごしてもらえればと思います。われわれも大きな問題はなく日々過ごしております。色々と不安な面も多いことでしょうが、5 月に元気な姿でお互い再会できればと願っております！
　第 2 回目の英語の課題をお知らせします。難しいところもあるかもしれませんが、参考書、辞書等を利用して進めておきましょう！！

※この課題は高 3 理系生徒の課題です。文系の生徒は「高３文系英語課題」のファイルで課題を確認しましょう。

CEⅡ	Power Frame 850 の予習 「STEP 05:不定詞」p18～p20 「STEP 06:動名詞」p22～p24 EXERCISE C ※答えを選んだ後、どうしてその答えを選んだのか、説明できるようにメモしておくこと！
CEⅢ	『共通テスト英語 40 分プレノート』第 3 回、第 4 問 In a class, everyone ～ 内容をよく確認して、問題を解きましょう。(該当箇所は pdf をつけます)

英語会話・英会話はありません。
※質問等ありましたら、学校に電話(03-3467-1511)して各担当に確認してください。
(時間は1:00～3:30 の間にお願いします。月曜日なら英語科の先生は全員います。)

Kites rise highest against the wind – not with it.
凧が一番高く上がるのは、風に向かっている時である。風に流されている時ではない。

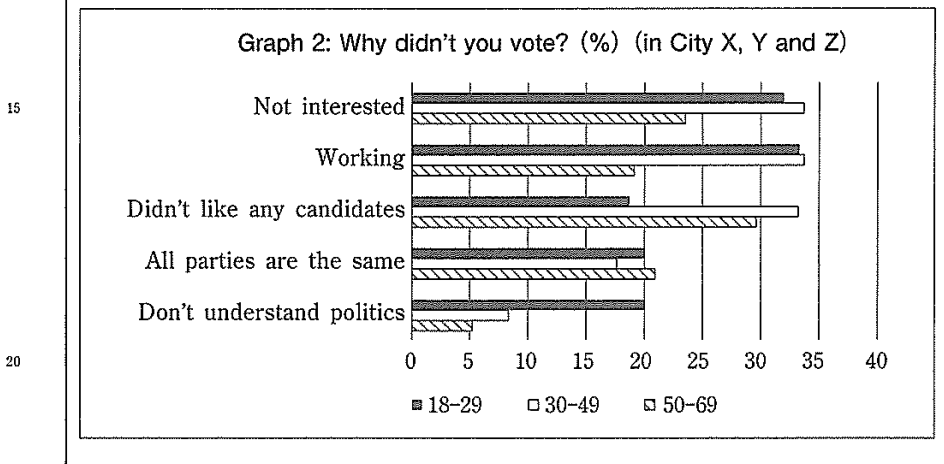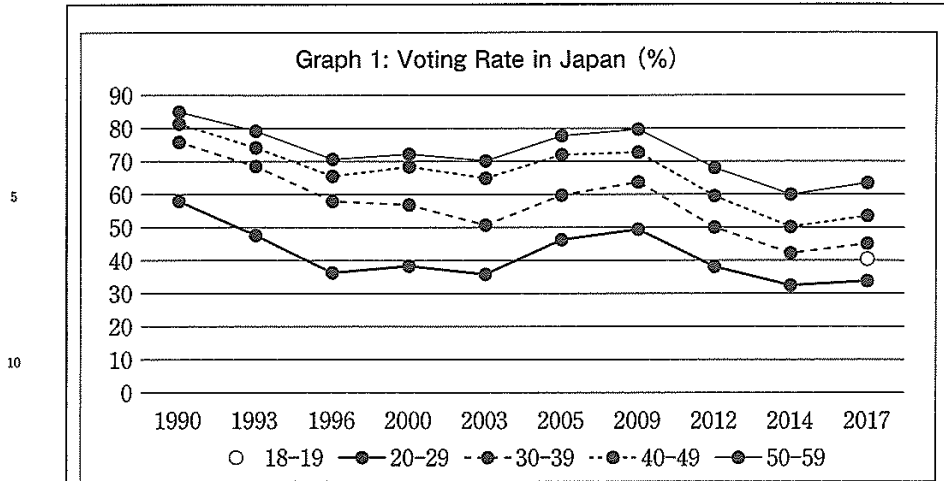by Winston Churchill（ウィンストン・チャーチル）

※時事英語　次の日本語を英語にしてみよう！(答えは次の課題③で)
①緊急事態宣言を出す

②人々は大量にマスクを買い込んでいる(買いだめしている)

③まずは手洗い・うがいが先だよ！

④新型コロナウイルス(コビッド19)感染拡大を封じ込めるため、不要不急の外出は控え、できるだけ屋内にとどまるように！

See you!

第4問 （配点 15） ⊘ 10分

In class, everyone wrote a report based on the two graphs below. You will now read the reports written by Kento and Tess.

Graph 1: Voting Rate in Japan （%）

○ 18-19 ─●─ 20-29 ─●─ 30-39 ─●─ 40-49 ─●─ 50-59

Graph 2: Why didn't you vote? （%）（in City X, Y and Z）

Not interested
Working
Didn't like any candidates
All parties are the same
Don't understand politics

0　5　10　15　20　25　30　35　40

▨ 18-29　☐ 30-49　◳ 50-69

Suzuki Kento

I was disappointed when I looked at Graph 1 and realized that the voting rate of young people in Japan is so low, especially in the last ten years. I think

everyone should vote and I am looking forward to doing so in the future.

According to Graph 2, most young people said that they were not interested in voting. I'm surprised that they said this because I think the decisions made by the government affect all of our lives. Other people mentioned that they were busy working and unable to vote. I know that many people work long hours, but voting booths are open from morning to evening. Also, you can even vote before election day.

I think that young people should understand the connection between politics and things that are important to us in our lives such as having a job, bringing up children and healthcare. If they do, perhaps they will realize that voting is important. I plan to share with my classmates the SNS apps and websites I have used to become familiar with politics.

Tess Piers

Looking at Graph 1, I was not surprised that the situation in Japan is similar to that in Britain. In both countries, many young people don't vote.

Some of the reasons are given in Graph 2. Almost 20% of people under 30 said that they were not satisfied with any of the candidates. I sometimes feel this way as well. Also, many young people said that they don't understand politics, so perhaps they didn't feel able to vote. I can understand this way of thinking. We often hear adults talking about political issues. This means that some people may believe that politics is only understood by older people.

I think that the voting rate will only increase if students are educated about politics in school. There is a link between politicians' decisions and our taxes, schools and public transport. Knowing this, I think young people would want to vote, even if there is no perfect candidate. Politics can be taught in an interesting manner such as by having a mock election. In this way, young people can learn about different parties and how they think about important issues. I will suggest this to my classmates and teachers.

問 1 ┃ 6 ┃ felt that the voting rate of young people was higher than expected.

① Both Kento and Tess

② Kento

③ Neither Kento nor Tess

④ Tess

問 2 Both Kento and Tess say that young people should ┃ 7 ┃.

① finish work earlier so that they will be able to vote

② realize that politics is closely related to our daily lives

③ stop thinking that politics and voting are only for older people

④ use social media to understand more about politics

問 3 Neither Kento nor Tess mentioned " ┃ 8 ┃ " in their reports.

① All parties are the same

② Didn't like any candidates

③ Not interested

④ Working

問 4　In their reports, Kento says he will [　a　] and Tess says she will [　b　].

　　　| 9 |

① a. conduct a survey　　　　　　　　b. aim to have a mock election

② a. conduct a survey　　　　　　　　b. suggest a suitable candidate

③ a. share information sources　　　　b. aim to have a mock election

④ a. share information sources　　　　b. suggest a suitable candidate

問 5　You found four articles on the Internet. Based on the titles below, the most useful article for both Kento and Tess would be "| 10 |."

① Ask Your Teacher for Advice on Who to Vote for

② How We Increased the Young Adult Voting Rate in Our City

③ Make Voting More Accessible to Working People

④ Try to Find a Perfect Candidate