

## 高校3年1・2組(文系クラス) 英語課題③

《4月27日発信》

みなさん、お変わりありませんか？4月も終わりの週を迎えました。先生たちの「生徒ロス」はいよいよピークに達してきています。早くみなさんの顔を見ながら授業をしたい、お話したい、笑いたい！！！！そのためにも引き続いて一人一人ができることを頑張ってやっていきましょう。

宿題は順調ですか？苦手とか不得意とか嫌いとか言って逃げているは進歩しません。受験勉強と両立させてしっかりやっておいてください。じゃないと、授業スタート時にきちんとやっている人と差が出ますよ。1日300分を切るような勉強量では受験生としてどうなの？通常、合格するための勉強時間は1日7時間、休日10時間と言われています。今、ドキッとした人は気持ちを入れ替えて頑張りましょうね。Foresightの記入・活用も忘れずに！！

※この課題は高3文系生徒の課題です。理系の生徒は「高3理系英語課題」のファイルを確認しましょう。

CE II	Power Frame 850 の予習の確認 「STEP 01」から「STEP 06」の EXERCISE A を中心に、自分が予習したところを自力で「ちゃんと解説できるか」再度確認すること
CE III	『共通テスト英語 40 分プレノート』第2回、第5問 Your group is ~ 内容をよく確認して、問題を解きましょう。(該当箇所は pdf をつけます) 前回よりも、少し難しくなっていますが、引き続き頑張りましょう
英語表現 I	1. Write it Right 英作文 の予習 「③結果・程度」 p. 8 を参考に p. 9 ~ 10 を解く。※Give it a Try! は除く (該当箇所は以下に添付するので持って帰っていない人はそれをプリントアウトして書き込むか、見てノートにやること) 2. 以下の問いに 90 語以上の英文で答えること。(レポート用紙またはルーズリーフに書いて提出すること) Q: What will you want to do at university or vocational school?
特別英語	2021 共通テスト対策 実力養成 重要問題演習 英語リーディング 第1問 A 3 (p.12,13) 第1問 B 3 (p.18,19) ※問題をといて、ノートに答えを記入

英語会話・英会話はありません。

※質問等ありましたら、学校に電話(03-3467-1511)して各担当に確認してください。  
(時間は1:00~3:30の間をお願いします。月曜日なら英語科の先生は全員います。)

The flower that blooms in adversity is the rarest and most beautiful of all.

- Walt Disney (ウォルト・ディズニー)  
逆境の中で咲く花は、どんな花よりも貴重で美しい。

課題②の時事英語の答え(参考:他にも言い方があるかと思うので)

- ① declare a state of emergency
- ② People are stocking up on face masks.
- ③ You must wash your hands and gargle first.
- ④ You must avoid nonessential outings and stay inside as much as possible to contain the spread of COVID-19.

さあ、もうひと踏ん張り！ It's always darkest before dawn. (明けない夜はない)

※英語の受験勉強、何から手をつけたいの？

授業や塾がなくてペースがつかめない、そんなあなた！次のチェックシートを活用して時間を上手に使おう！

私の語彙力、大丈夫！

不安な人は…

⇒単語量を増やしましょう(英単語を何回も繰り返しやる。まずは単語をみて意味が浮かぶか)

受験に必要な単語量は6000語と言われています。この6000語を満遍なく均一に学習するのではなく、軽重をつけて学習しましょう。まずは、よく出てくる頻出の英単語(センター試験、共通テストレベルの語彙)から押さえましょう。ほとんどの英文では、頻出語句が英文の70~80%を占めていると言われています。頻出ではない英単語は前後の文脈から類推できる場合もありますが、逆に70%ほどを占める頻出語句が分からないと英文は読めないし、理解できないし、文脈はつかめませんよ。まずは、基本となる頻出語句をしっかり押さえましょう！！

⇒熟語量を増やしましょう(ネクステを何回も繰り返しやる)

がんばって努力で覚えましょう！使われる前置詞や副詞のコアになる意味を押さえて覚えると頭に入りやすいです。

私の文法力、大丈夫！

確認の仕方は…

⇒CEⅡの宿題の問題集がヒント(参考書類)をみなくてもスラスラ解ける

それができない人は…

⇒文法をマスター(暗記)しましょう

(SEEDやネクステを使ったり、手持ちの文法問題集を使いましょう。問題を見て、何を聞かれているかが秒単位で浮かぶ)

例) If I ( be ) you, I would have helped them. ← 仮定法の問題だ、答えは had been だ

目標としては、夏までに一通りの英文法問題を3~5回繰り返し行い、定着させましょう。

共通テストでは単独で文法問題は出されませんが、私大では多分出されるでしょう。

英文理解にも文法は必要です。

私は長文が読める！

不安な人は…

⇒英文を読んで辞書なしで意味が大体取れる⇒ちゃんと取れる

手持ちの問題集、教科書CEⅠやCEⅡの本文、今までやった模試の問題などを使いましょう。

自分で英文を読むときはあまり難しすぎないものを選びましょう。やる気、読む気がでるものから始める！

一番大事なことは勉強をやり始めることです。

⇒意味が取れたら音読(ちゃんと声を出して)をする⇒1問題につき10回は声を出して読みましょう

音読は英語学習の基本です。周りに人がいない所(コロナ対策)で、勉強の合間などを利用して行いましょう。

私は毎日英語の勉強を欠かさずしている！

文系では英語の勉強が受験の根幹になります！必ず毎日取り組みましょう！！

私は繰り返して(復習をして)英語力の定着を目指します！

## 第5問 (配点 20)

⌚ 13分

Your group is preparing a poster presentation entitled "The Person Who Changed Our Work Environment," using information from the article below.

Lillian Moller Gilbreth, an engineer and industrial psychologist, worked on changing our work environment throughout her life. Lillian was born in Oakland, California in 1878. The eldest of nine children, she was a shy girl and was tutored at home. Later, at school, she got good grades and though  
5 her father didn't think a college education was necessary for a girl, she persuaded him to let her go to the University of California, where she majored in English literature.

A turning point in her life was when she met Frank Gilbreth, the cousin of a close friend. They got along well right away and married in 1904, a year  
10 after they had met. Frank was an outgoing man who owned his own construction company. He was very interested in making workplaces more efficient and was consulted by companies that wanted their factories to be well-organized. Although he didn't have a college education, he wrote on the subject and encouraged Lillian to study psychology and management so she  
15 could help him with his work. Over the years they had more than ten children together and tried out many ideas with them to do daily tasks effectively.

Together, Lillian and Frank developed time-and-motion studies. They filmed workers doing their jobs. Then they watched the films with the workers and discussed how to make their work more efficient. Frank was most interested  
20 in the technical side of work, while Lillian was interested in the workers' psychology and how they felt about what they did. She was the first person to ask about how stress affected workers and to insist on having breaks during work. She also had the idea of providing a suggestion box at the work place.

When Frank died suddenly after they had been married for 20 years,  
25 Lillian continued with their business but some companies stopped working with

her. They didn't believe a woman could be good at business or engineering. She decided then to concentrate on problems related to women. As a woman might spend as much as 50% of her time in the kitchen in those days, Lillian thought it was important that the space was designed well. In 1929 she introduced a new kitchen design at a Women's Exposition. To show how well-planned it was, she did an experiment making a strawberry cake. First the cake was made in a traditional kitchen and then in her kitchen. All of the appliances and utensils used in the experiment were the same, but in Lillian's kitchen they were placed more efficiently. The results amazed everyone. The number of processes in the kitchen was cut from 97 to 64, and the number of steps a woman walked to make the cake was cut from 281 to only 45!

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Lillian kept on writing and teaching, becoming the first woman engineering professor at a university at the age of 57. She continued to make tasks simpler, and to make life easier for women. She believed any woman should "have it all," to have both a family and a career. Her work and ideas continue to influence business and industry today. Even the shelves in refrigerator doors and foot-pedal trash cans, which she invented, remind us of Lillian Gilbreth every day.

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## The Person Who Changed Our Work Environment

### ■ The Life of Lillian Gilbreth

Period	Events
1878 ~	Lillian spent her childhood in California
1900s ~	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; text-align: center; line-height: 20px;">16</div> <div style="text-align: center;">↓</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; text-align: center; line-height: 20px;">17</div>
1920s and beyond	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; text-align: center; line-height: 20px;">18</div> <div style="text-align: center;">↓</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; text-align: center; line-height: 20px;">19</div> <div style="text-align: center;">↓</div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; text-align: center; line-height: 20px;">20</div>



Lillian Gilbreth

### ■ Lillian Gilbreth's Achievements

#### 1. Company Workplaces

- ▶ Lillian made workplaces more efficient by  and .
- ▶ She suggested .

#### 2. Women and Work

- ▶ Lillian , which made women's life better. For example, she .
- ▶ She believed that women should have a career and family at the same time.

問 1 Members of your group listed important events in Lillian Gilbreth's life. Put the events into the boxes  ~  in the order that they happened.

- ① Lillian and Frank developed time-and-motion studies
- ② Lillian became the first female engineering professor
- ③ Lillian designed a well-organized kitchen
- ④ Lillian met and married Frank Gilbreth
- ⑤ Lillian took over her husband's business

問 2 Choose the best statements to put into the boxes  and  in the poster. (The order does not matter.)

- ① carrying out experiments with her husband and children
- ② developing machines to finish work in a shorter time
- ③ introducing the study method of filming workers
- ④ investigating workers from a psychological point of view
- ⑤ providing workers with their own factories
- ⑥ teaching workers psychology and management

問 3 What did Lillian suggest in relation to the work environment? Choose the best statement to put into .

- ① how workers felt about their work would affect the efficiency of their work
- ② people should do their daily tasks more efficiently to improve their skills at work
- ③ the stress workers had would damage relationships in companies
- ④ workers should not take long breaks because they would get more tired

問 4 Choose the best statements to put into the boxes  and  in the poster.

- ① arranged an efficient kitchen and invented some devices
- ② focused on the safety and health of women during their daily work
- ③ found a way to do housework more efficiently
- ④ gave lectures on science, math, and engineering
- ⑤ insisted that women could succeed in engineering and industry
- ⑥ made a cake in a much shorter time than her competitor

3

結果・程度

KEY PHRASES

- |   |  |
|---|--|
| <p>11. 話がうまくできすぎていると思うときは、<br/>たぶんうまくできすぎている。<br/>—マーフィーの法則</p> | <p>▶ If it seems <b>too good to be true</b>, it probably is. —Murphy's Law</p> |
| <p>12. 彼は勇敢にも上司に反論した。</p>                                       | <p>▶ He was brave <b>enough to</b> contradict his boss.</p>                    |
| <p>13. 彼はその問題を解こうとしたが解けなかった。</p>                                | <p>▶ He tried <b>in vain</b> to solve the problem.</p>                         |
| <p>14. そんな昔のことなど覚えちゃいない。</p>                                    | <p>▶ That's <b>so long ago (that)</b> I don't remember.</p>                    |
| <p>15. そんな先のことなどわからない。</p>                                      | <p>▶ I never make plans <b>that far ahead</b>.</p>                             |

USEFUL EXPRESSIONS

- (a) 見渡す限り、砂ばかりだった。  
As far as the eye could see, there was nothing but sand.
- (b) その事故の死亡者は10名に達した。  
The accident **resulted in** the death of ten passengers.
- (c) ハーバード大学合格は、彼には思いもかけないうれしい出来事だった。  
To his **pleasant surprise**, he was accepted to Harvard.
- (d) 雪がドアをブロックしたため私たちは外に出られなくなった。  
The snow blocked the door, **so that** we couldn't go out.
- (e) 私は彼の忠告に二度従い、二度ともさんたんたる結果になった。  
Twice I followed his advice, **with disastrous results**.
- (f) ある朝目覚めたら自分が有名になっていた。  
I awoke one morning **to find** myself famous. —Byron
- (g) 最後には真理が勝つと私は信じる。  
I believe that **in the end** the truth will conquer.
- (h) その機械は修理不能なほどの壊れようだった。その結果、彼らはそれを廃棄処分にせざるを得なかった。  
The machine was damaged **to such an extent that** it could not be repaired. As a **result**, they had no choice but to scrap it.

## Rearrange the words [ ]内の語句を並べかえて( )内に入れなさい。

- (1) その場面は非常におかしかったので聴衆は笑わずにはいられなかった。 [立命館大]  
The scene was so ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ).  
[ audience / could / funny / help / laughing / not / that / the ]
- (2) その少年は親切にも私を駅まで連れて行ってくれた。 [立命館大]  
( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) me to the station.  
[ boy / it / the / kind / was / take / to / of ]
- (3) 彼は急いで教室に行きましたが、そこにはだれもいませんでした。 [京都学園大]  
He hurried to the classroom ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ).  
[ that / to / empty / was / find / only / it ]
- (4) 私のドイツ語は下手過ぎて通じませんでした。 [関西学院大]  
My German was ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ).  
[ to / myself / make / too / understood / poor / in ]
- (5) 彼は目を覚ますと見知らぬ人々に囲まれているのに気付いた。 [中央大]  
He awoke ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ).  
[ strange / to / people / by / surrounded / himself / find ]
- (6) 見渡す限り一面砂ばかりであった。 [大阪歯科大]  
There was nothing but sand ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ).  
[ could / as / as / see / eye / far / the ]

## Complete the sentences 適当な語句を入れ、英文を完成しなさい。

- (1) 彼女が快方に向かっているのでほっとした。  
\_\_\_\_\_ she was getting better.
- (2) 彼がどうなったかだれも知らない。  
No one knows \_\_\_\_\_.
- (3) 彼は気が滅入って何も食べる気になれなかった。 [東海大]  
He was so depressed \_\_\_\_\_.
- (4) 月は本が読めるほどの明るさだった。 [東海大]  
The moon was bright \_\_\_\_\_.
- (5) 私はずっとその演奏会のチケットを手に入れようとしてきたが、うまくいかなかった。 [青山学院大]  
I have long been \_\_\_\_\_.



## Put into English 次の日本語を英訳しなさい。

1. 言葉はあまりに身近にあるので、その存在を忘れてしまうことさえある。  
〔大阪大〕
2. 目を覚ますと、彼は自分自身がベンチに横になっているのに気付いた。  
〔群馬大〕
3. 「手を貸そうか。その箱は重たくて一人では教室まで持って行けないよ」  
「一人でなんとかできるよ。ありがとう」  
〔愛知教育大〕
4. その双子の姉妹は見分けがつかないほどよく似ていました。  
〔共立女子大〕
5. 我々は言論の自由に慣れてしまっているので、この権利を獲得するのに何世紀も要したことを忘れがちである。  
〔中央大〕
6. 20世紀の歴史の最も重要な教訓は、独裁は結局国を破滅させるということである。  
〔東京薬科大〕

## Hints

4. 「見分ける」  
tell O apart / tell  
A from B
5. 「言論の自由」  
freedom of speech
6. 「独裁」  
dictatorship

## Give it a try ! まとまった量の英文を書いてみよう。

だれかに反発した体験とそこから学んだことを100語以内の英語で書きなさい。  
〔神戸市外大〕

## Tips to Improve Your Writing ③ (so/such ~ that... 構文の注意点)

- a. その数学の問題はとても難しかったので、先生でも解けなかった。  
× The math problem was so difficult that even the teachers couldn't solve.  
○ The math problem was so difficult that even the teachers couldn't solve it.  
○ The math problem was **too** difficult even for the teachers **to** solve.
- b. パーティーはとても楽しかったので私たちは時間を忘れた。  
△ The party was **so** fun that we forgot the time.  
○ The party was **such** fun that we forgot the time.

## 第 1 問 A 3

## 告知 (廣告)

目標  
解答時間 3 分

得点 / 4 点

Navigator P.2

You are a university student studying English in Chicago. You are looking for a part-time job. On your way to class one morning you notice this flier hanging outside a restaurant.

## NOW HIRING

The Crowing Rooster Bakery and Café is one of the most popular restaurant chains in the United States. We will soon be opening a new store near you in the XYZ Mall. We are looking for hard-working, friendly people with English-speaking ability to fill positions at this location starting in July. Restaurant experience is appreciated but not necessary. Currently only full-time positions are available. Are you ready to use your skills and become part of a great team? If so, we want you!

**We are currently accepting applications for the following positions:**

*cooks*      *servers*      *bakers*      *dishwashers*

Apply in person weekdays between 2 and 5 pm. Management positions will be available at future locations. Management applicants with previous experience at the Crowing Rooster will be given preference. All accepted applicants must undergo a month-long trial period.

**CROWING  
ROOSTER  
BAKERY AND CAFÉ**

問1 The Crowing Rooster Bakery and Café is looking for people .

- ① who can cook Italian food and bake bread
- ② who can work a full-time schedule
- ③ who have experience working in a restaurant
- ④ who live near the XYZ Mall

問2 A successful applicant for a position at the Crowing Rooster should .

- ① agree to participate in a trial period
- ② apply for a management position
- ③ call the restaurant between 2 and 5 pm
- ④ have previous experience working at the Crowing Rooster

You found an advertisement for an event that you are interested in.

**ANNUAL ARTS AND MUSIC FESTIVAL**  
June 30 to July 13

Come see performances and exhibitions by local artists during this two-week-long event. Enjoy sights, sounds and tastes that are presented in ways that only members of our community can.

<b>FOODS</b>	<b>ART</b>	<b>MUSIC</b>
<p>Enjoy local favorites prepared by professional and amateur chefs.</p> <p>Buy farm-fresh fruits and vegetables grown on regional farms.</p> <p>Take part in the pie-eating contest.</p> <p>Judge one of our cooking contests.</p>	<p>See traditional and modern art created by local artists.</p> <p>Buy handmade crafts for any room of the house. Whether they are useful tools or purely decorative, the items you buy will add personality to your home.</p>	<p>Hear local musicians perform all types of music: country, rock, folk, and more!</p> <p>Support our schools by watching the students play. Each of the seven local schools has a concert planned.</p> <p>This year's special guest is Debbi Napoli, a local girl who made it big! She'll be here one day only performing her latest songs!</p>
<p>Contact Pauline Hennings to reserve a stall.</p> <p>phennings@email.com</p>	<p>To enter a contest, contact Jeff Halcombe.</p> <p>Jeff_H@email.com</p>	<p>To register a performing act, contact Ellen Jeter.</p> <p>EKJ1980@email.com</p>
<p>For other information, contact Gayle MacAllistor at GMacA@email.com or call 555-5555.</p>		

問1 The purpose of this advertisement is to .

- ① announce the festival's performances and exhibitions
- ② give biographical information about the event organizers
- ③ inform contestants of rules for entering
- ④ provide a detailed schedule of events

問2 This advertisement is mainly for .

- ① an international audience
- ② festival organizers
- ③ restaurant owners
- ④ the local residents

問3 A band who wants to play at the festival should contact .

- ① Ellen Jeter
- ② Gayle MacAllistor
- ③ Jeff Halcombe
- ④ Pauline Hennings