

こんにちは、元気に過ごしているでしょうか???まずは、健康面を最優先し、日々を過ごしてもらえればと思います。われわれも大きな問題はなく日々過ごしております。色々と不安な面も多いことと思いますが、5月に元気な姿でお互い再会でできればと願っております!

第2回目の英語の課題をお知らせします。難しいところもあるかもしれませんが、参考書、辞書等を利用して進めておきましょう!!

※この課題は高3文系生徒の課題です。理系の生徒は「高3年理系英語課題」のファイルで課題を確認しましょう。

CEⅡ	Power Frame 850 の予習 「STEP 05:不定詞」p18~p20 「STEP 06:動名詞」p22~p24 EXERCISE C ※答えを選んだ後、どうしてその答えを選んだのか、説明できるようにメモしておくこと!
CEⅢ	『共通テスト英語 40分プレノート』第3回、第4問 In a class, everyone ~ 内容をよく確認して、問題を解きましょう。(該当箇所はpdfをつけます)
英語表現Ⅰ	Write it Right 英作文 の予習 「②原因・理由」 p.5を参考に p.6~7を解く。※Give it a Try!は除く (該当箇所は以下に添付するので持って帰っていない人はそれをプリントアウトして書き込むか、見てノートにやること)
特別英語	2021 共通テスト対策 実力養成 重要問題演習 英語リーディング 第1問 A <span style="border: 1px solid black; padding: 0 2px;">2</span> (p.10,11) 第1問 B <span style="border: 1px solid black; padding: 0 2px;">2</span> (p.16,17) ※問題をといて、ノートに答えを記入

英語会話・英会話はありません。

※質問等ありましたら、学校に電話(03-3467-1511)して各担当に確認してください。  
(時間は1:00~3:30の間をお願いします。月曜日なら英語科の先生は全員います。)

## Kites rise highest against the wind - not with it.

凧が一番高く上がるのは、風に向かって飛んでいる時である。風に流されている時ではない。

by Winston Churchill (ウィンストン・チャーチル)

※時事英語 次の日本語を英語にしてみよう!(答えは次の課題③で)

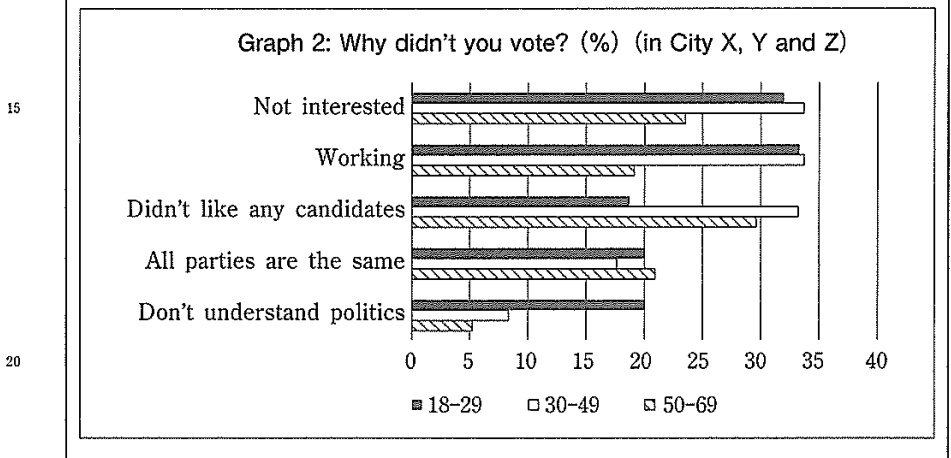
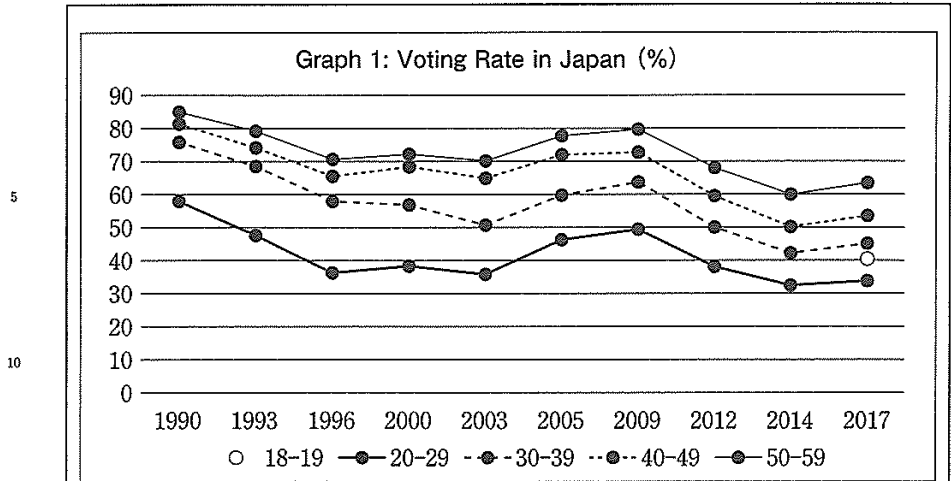
- ①緊急事態宣言を出す
- ②人々は大量にマスクを買い込んでいる(買いだめしている)
- ③まずは手洗い・うがいが先だよ!
- ④新型コロナウイルス(コビッド19)感染拡大を封じ込めるため、不要不急の外出は控え、できるだけ屋内にとどまるように!

See you!

第4問 (配点 15)

🕒 10分

In class, everyone wrote a report based on the two graphs below. You will now read the reports written by Kento and Tess.



**Suzuki Kento**

I was disappointed when I looked at Graph 1 and realized that the voting rate of young people in Japan is so low, especially in the last ten years. I think

everyone should vote and I am looking forward to doing so in the future.

25

According to Graph 2, most young people said that they were not interested in voting. I'm surprised that they said this because I think the decisions made by the government affect all of our lives. Other people mentioned that they were busy working and unable to vote. I know that many people work long hours, but voting booths are open from morning to evening. Also, you can even vote before election day.

30

I think that young people should understand the connection between politics and things that are important to us in our lives such as having a job, bringing up children and healthcare. If they do, perhaps they will realize that voting is important. I plan to share with my classmates the SNS apps and websites I have used to become familiar with politics.

35

#### **Tess Piers**

Looking at Graph 1, I was not surprised that the situation in Japan is similar to that in Britain. In both countries, many young people don't vote.

Some of the reasons are given in Graph 2. Almost 20% of people under 30 said that they were not satisfied with any of the candidates. I sometimes feel this way as well. Also, many young people said that they don't understand politics, so perhaps they didn't feel able to vote. I can understand this way of thinking. We often hear adults talking about political issues. This means that some people may believe that politics is only understood by older people.

40

I think that the voting rate will only increase if students are educated about politics in school. There is a link between politicians' decisions and our taxes, schools and public transport. Knowing this, I think young people would want to vote, even if there is no perfect candidate. Politics can be taught in an interesting manner such as by having a mock election. In this way, young people can learn about different parties and how they think about important issues. I will suggest this to my classmates and teachers.

45

50

問 1  felt that the voting rate of young people was higher than expected.

- ① Both Kento and Tess
- ② Kento
- ③ Neither Kento nor Tess
- ④ Tess

問 2 Both Kento and Tess say that young people should .

- ① finish work earlier so that they will be able to vote
- ② realize that politics is closely related to our daily lives
- ③ stop thinking that politics and voting are only for older people
- ④ use social media to understand more about politics

問 3 Neither Kento nor Tess mentioned "" in their reports.

- ① All parties are the same
- ② Didn't like any candidates
- ③ Not interested
- ④ Working

問 4 In their reports, Kento says he will [ a ] and Tess says she will [ b ].

9

- ① a. conduct a survey                      b. aim to have a mock election
- ② a. conduct a survey                      b. suggest a suitable candidate
- ③ a. share information sources            b. aim to have a mock election
- ④ a. share information sources            b. suggest a suitable candidate

問 5 You found four articles on the Internet. Based on the titles below, the most useful article for both Kento and Tess would be “ 10 ”.

- ① Ask Your Teacher for Advice on Who to Vote for
- ② How We Increased the Young Adult Voting Rate in Our City
- ③ Make Voting More Accessible to Working People
- ④ Try to Find a Perfect Candidate

2

原因・理由

[KEY PHRASES]

- |  |  |
|--|--|
| <p>6. そんなふうにするまうところを見ると彼は相当自信があるに違いない。</p> <p>7. 彼は勤勉なので昇進した。</p> <p>8. 今日こちらへお越しの理由はなんですか。</p> <p>9. 彼が医者になったのは一つには父親の希望があったからだ。</p> <p>10. 人間は火を使うという点で動物と異なる。</p> | <p>▶ He must be quite confident <b>to act</b> that way.</p> <p>▶ He got the promotion <b>because of</b> his diligence.</p> <p>▶ <b>What brings you</b> here today?</p> <p>▶ He became a doctor <b>partly because</b> his father wished it.</p> <p>▶ Humans differ from other animals <b>in that</b> they can utilize fire.</p> |
|--|--|

USEFUL EXPRESSIONS

- (a) その朝彼はなんとなくジョギングに行く気がなかった。  
**For some reason** he didn't feel like going for a jog that morning.
- (b) どうしてまたこんなに遅くなったの。  
**How come** you're so late?
- (c) その治療のおかげで彼女の病気は大変よくなりました。  
 She's feeling much better **due to** that medical treatment.
- (d) その車は買いません。その余裕もないし、趣味の悪い車だから。  
 We won't buy that car. **For one thing** we can't afford it, and **for another** it is ugly.
- (e) なぜほとんどの人は右利きなのだろうか？  
**Why is it that** most people are right-handed?
- (f) せっかく来たんだから、夕食を食べてったらどう。  
**Now that** you're here, why don't you stay for dinner?
- (g) 携帯電話を持たないのは、これ以上あわただしい生活を送りたくないからだ。  
**The reason why** I don't own a mobile phone is **that** [because] I don't want to live a busier life.
- (h) 試験というものはどんなに勉強した人にとってもおぞましいものだ。なぜなら、どんなに賢い人にも答えられないことを、どんな愚か者でも問えるからである。  
 Examinations are formidable even to the best prepared, **for** the greatest fool may ask more than the wisest can answer.  
 —Charles Colton

## Rearrange the words [ ]内の語句を並べかえて( )内に入れなさい。

- (1) 彼が失敗した本当の理由は何だと思えますか。 [芝浦工大]  
What do you think the ( ) ( ) ( ) ( ) ( ) ( )?  
[ his / is / failure / reason / for / real ]
- (2) 交通事故の大部分は運転者の側の不注意のせいだといわれる。 [近畿大]  
It is said that most traffic accidents ( ) ( ) ( ) ( ) ( ) ( )  
( ) of the drivers.  
[ carelessness / on / part / are / the / to / due ]
- (3) コミュニケーションの手段としての話し言葉が重要なのは、言葉を通して文化が共有され、後世に伝えられるからである。 [センター試験]  
Speech, as a means of communication, is ( ) ( ) ( ) ( ) ( ) and  
passed on.  
[ because / culture is shared / it is the chief way / of major importance / through  
which ]
- (4) テーブルから落ちそうなものをつかもうとするときはいつでも、他のものをひっくり返してしまうのはなぜだろう。 [東京理科大]  
Why ( ) ( ) ( ) ( ) ( ) ( ) ( ) that's falling off the table,  
you manage to knock something else over?  
[ is / it / something / that / to catch / you attempt / whenever ]
- (5) ACME社は我が町の住民に多くの働き口を提供した。この会社を誘致した地方議会は賢明だった。ACME Corporation has provided a lot of jobs to people in our community. It was ( ) ( ) ( ) ( ) ( ) here. [名古屋工大]  
[ local council / of our / that company / clever / to bring ]

## Complete the sentences 適当な語句を入れ、英文を完成しなさい。

- (1) 会合は雨のため翌日に延期された。 [横浜市立大]  
The meeting was postponed \_\_\_\_\_ until the following day.
- (2) なぜ彼を訪問できなかったのですか。  
\_\_\_\_\_ from visiting him?
- (3) 口数が少ないので、彼女はつかみどころのない人だ。 [愛知教育大]  
She is mysterious \_\_\_\_\_.
- (4) 私達は世界で毎日1万人ぐらいの子供たちが餓死していると聞いて驚いた。 [関西学院大]  
We were \_\_\_\_\_.

## Put into English 次の日本語を英訳しなさい。

1. いい時間に電話をくれたよ。君に会う約束を忘れていたよ。 (愛知県立大)
2. 申しわけありませんが、急用ができましたので、早めに失礼します。(川崎医大)
3. 日本の漫画は物語の複雑さゆえに、世界の若者の間で人気を博している。  
(釧路公立大)
4. ここ数十年で、人間による環境破壊と乱獲のために多くの種類の動植物が著しく減少した。  
(札幌医科大)
5. 今から考えると、先生の教えが私の心に響いたのは、先生の尊敬できる誠実な人柄によるところが大きかったように思う。  
(京都大)
6. そもそもぼくがロンドンにやって来た理由の1つは、自分のことをもっとよく知りたいと思ったからなんだ。  
(同志社大)

## Hints

3. 「物語の複雑さ」  
complex story lines
4. 「環境破壊」  
environmental  
disruption  
「乱獲」  
overexploitation
5. 「心に響く」  
get to someone's  
heart

## Give it a try! まとまった量の英文を書いてみよう。

空港・駅・ホテルなどの案内標識に文字ではなく簡単な絵が用いられている理由を英語でわかりやすく説明しなさい。  
(お茶の水女子大)

## Tips to Improve Your Writing ② (because S+V と because of ...)

彼女は昨日病気で休んだ。

- a. × She was absent yesterday **because of she was sick.**  
○ She was absent yesterday **because of sickness.**
- b. × She was absent yesterday. **Because she was sick.**  
○ She was absent yesterday **because she was sick.**
- c. × She was sick. That's **because she was absent yesterday.**  
○ She was sick. That's **why she was absent yesterday.**



## 第1問A 2

## 告知 (メール)

目標  
解答時間 3分

得点 / 4点

Navigator: P.2

You plan to stay at a hotel called the Ito Family Bed and Breakfast (B&B). The owners of the hotel have sent you an e-mail introducing themselves and giving instructions for your stay next weekend.

*Dear Guest,*

*We apologise for the late reply.*

*We're happy you chose to stay with us! Our family hotel was started in 1980 by Mike's parents. We're proud to continue the tradition.*

*Breakfast is served daily from 7 a.m. to 9 a.m. Vegetarian meals are available. Please tell us your food choices by 9 p.m. the night before. We grow some fruits and vegetables in our garden and buy healthy foods from local farms.*

*We ask that you arrive after 2 p.m. but before 9 p.m. on your first day and check out by 11 a.m. on your last day. Please call us to ask for an earlier arrival or later check-out.*

*Our B&B is a five-minute walk from St. John's Wood tube station.*

*We look forward to meeting you.*

*Yumi and Michael Ito*

問1 The primary purpose of the e-mail is to .

- ① describe foods served for breakfast
- ② help people make reservations
- ③ invite visitors to their hotel
- ④ share a schedule with guests

問2 Meals at the hotel .

- ① consist entirely of locally grown fruits
- ② include a vegetarian option
- ③ must be ordered by 9 a.m.
- ④ use meat from the owner's farm

You have visited your city's website and found an interesting notice.

### **Call for student speakers: Health Day**

The city is having a student event at the City Hall on April 26. High school students are invited to submit an essay on one of three health topics.

#### **Eating a balanced diet**

A balanced diet is one of the keys to healthy living. How can we help youth learn about eating healthy food?

#### **Healthy use of social media**

Youth today often use computers and smartphones. How can we teach today's youth how to control their Internet time?

#### **Exercise**

Today's youth are busy with things that don't require physical activity. How can we encourage youth to exercise and stay healthy?

#### **Schedule**

March 1: Send a one-page letter of interest and describe your thoughts.

April 10: Submit your finished ten-page essay.

April 20: Announcement of results.

April 25: Welcome dinner for the top five student speakers.

April 26: The finalists will speak in front of city employees, teachers, and the general public.

To send a letter of interest, click [here](#).

The deadline is 5 p.m. March 1.

問1 The purpose of this notice is to find students to .

- ① be judges at a city event
- ② create a plan to host a city event
- ③ participate in a dietary study
- ④ talk about their ideas at a city event

問2 Students who reply to this notice will .

- ① attend an exercise program
- ② pick one topic area and develop an idea
- ③ share their views about high school
- ④ show the importance of the Internet

問3 Students who attend the final event will .

- ① meet other participants before the date of the event
- ② receive awards presented by city employees
- ③ talk with the high school principal
- ④ work with other participants to make a speech