

## 高校3年1・2組(文系クラス) 英語課題①

《4月13日発信》

みなさん、お元気ですか？毎日どんな生活を送っていますか？先生たちはみなさんに会えなくて本当に寂しい日々を過ごしています。受験生としてもいろいろな不安を抱えているのではないか、と思う度に、そばにいてあげられないことが本当につらいです。一日でも早く以前のような日々が戻ってくるように、一人一人ができることを頑張ってやっていきましょう。

これから毎週月曜日に英語の宿題を発信します。もちろん、これ以外に受験生としてやるべきことがたくさんありますよね。個々に必要なことをふまえて「週の目標」「今日やること」を設定し、Foresight を活用して達成できるようにしっかりと取り組んでください。

《お知らせ》様子を知りたいので、週に1度、担任がお家に電話します！

※この課題は高3文系生徒の課題です。理系の生徒は「kou3rikeieigo1」のファイルで課題を確認しましょう。

CEⅡ (佐々木美)	Power Frame 850 の予習 「STEP 03:助動詞」p10～p12 「STEP 04:不定詞と動名詞」p14～p17 EXERCISE B ※答えを選んだ後、どうしてその答えを選んだのか、説明できるようにメモしておくこと！
CEⅢ (山口)	『共通テスト英語 40分プレノート』第1回、第4問 you are doing～ 内容をよく確認して、問題を解きましょう。(該当箇所はpdfをつけます)
英語表現Ⅰ (佐々木優)	Write it Right 英作文 の予習 「①目的・意図」 p.2を参考に p.3～4を解く。※Give it a Try!は除く (該当箇所は以下に添付するので持って帰っていない人はそれをプリントアウトして書き込むか、見てノートにやること)
特別英語 (橋本・ 佐々木彩)	2021 共通テスト対策 実力養成 重要問題演習 英語リーディング 第1問 A 1 (p.8,9) 第1問 B 1 (p.14,15) ※問題をといて、ノートに答えを記入 (ノートは松蔭ノートが好ましいが、ルーズリーフ等でもかまわない)

英会話・英会話はありません。

※第1回英検の申し込みは学校で出来なくなりましたので、ご了承ください。

※質問等ありましたら、学校に電話(03-3467-1511)して各担当に確認してください。

(時間は1:00～3:30の間をお願いします。月曜日なら英語科の先生は全員います。)

*In the middle of difficulty lies opportunity.*

*I will prepare and someday my chance will come.*

*Without haste, but without rest.*

*You're all right. We'll always be by your side.*

困難の中に機会がある。

準備をしておこう。チャンスはいつか訪れるものだから。

急がずに、でも休まずに。

私たちはいつもあなたの味方です。だから大丈夫。

## 第4問 (配点 16)

⌚ 11分

You are doing research on the use of bicycles. You found two articles.

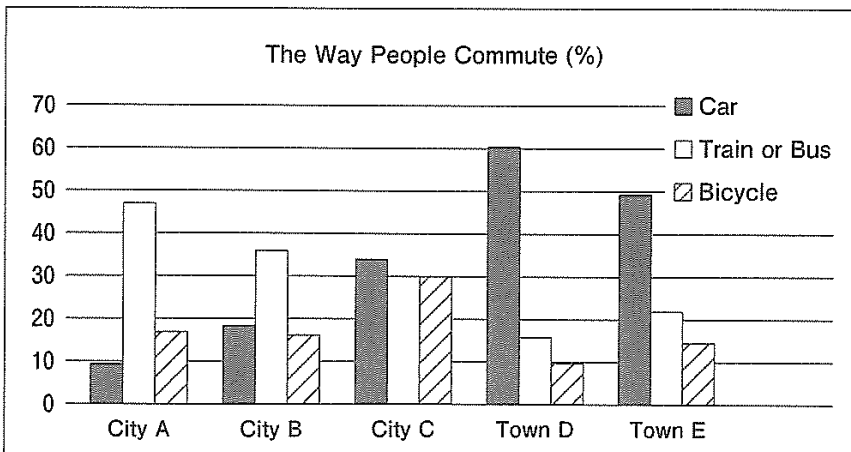
### More Commuters in Towns Should Cycle

by Okada Yuko

September, 2019

People all over the world are interested in environmental issues. One big positive or negative impact is how people commute to work or school. While all forms of motorized transport can contribute to climate change, trains and buses that carry many passengers produce less CO<sub>2</sub> than thousands of cars. Moreover, traffic jams can be avoided and air quality can be improved. However, riding a bicycle to your destination would clearly be the best method.

The graph shows the ways that people commute in five areas. Unfortunately, here in Town D, the number of bicycle users is too small. The same is true for Town E. City C has the highest number of cyclists, 30% of all commuters. As we can see, in City B, the number of cyclists is almost as large as that of car users. I believe the difference between the towns and the cities is because of the lack of public transport in towns. This means that in towns, people depend on their cars.



I don't think that the amount of public transport can increase in towns. Instead, we should promote the use of bicycles. Riding a bike is a great form of

exercise. However, there are things that could be done to encourage commuting by bicycles. Firstly, companies should help their cycling employees by providing showers and lockers. Secondly, as many riders commute a long way, more cycle lanes are needed on roads or sidewalks to create a smoother and safer journey. Come on everyone: let's travel by two wheels and not four!

30

### The Viewpoint of a Cycling Commuter

by Lars Jensen

October, 2019

After reading Ms. Okada's report, I am proud to be living here. We regularly ride bicycles. I didn't know that in other places commuting by bike is not so common. Here, about the same number of people travel by bike as by car — about one third. One reason for this is our great system of cycle lanes, and our supportive employers.

35

As well as being environmentally-friendly, cycling is good for our physical and mental health. Commuting becomes your daily exercise! Riding a bicycle is certainly less stressful than being on a bus with many people, or in a car that isn't moving. I am in a better mood when I arrive at work after cycling than after taking the bus. Of course, there are a few bad points I should mention. Riding a bike isn't much fun on a rainy day! Also, car drivers and cyclists need to respect each other to avoid accidents.

40

However, one problem that those commuting by bike still have is a lack of parking spaces. More spaces would encourage more people to ride. What would also help is a rent-a-bike system. I've seen this in other places. People share bicycles and rent one when they need one. In the future, I would like to see more cyclists than car drivers here.

45

50

問 1 Neither Okada Yuko nor Lars Jensen mentions 6.

- ① any negative sides to cycling to work or school
- ② that the number of buses and trains should be increased in towns
- ③ the areas of road that are just for cyclists' use
- ④ the positive aspects of commuting by buses or trains

問 2 Lars Jensen is from .

- ① City A
- ② City B
- ③ City C
- ④ Town E

問 3 According to the articles, commuting by bicycle has a good effect on   
and . (The order does not matter.)

- ① lowering the amount of pollution in an area
- ② our body and our mind
- ③ our success at work
- ④ the quality of CO<sub>2</sub> in the air

問 4 Okada Yuko states that , and Lars Jensen states that .  
(Choose a different option for each box.)

- ① better facilities at work might result in more people cycling there
- ② people in towns are unwilling to cycle to work
- ③ riding a bus releases less CO<sub>2</sub> than a bike
- ④ the number of cycle lanes and supportive employers is increasing
- ⑤ there should be more places to park bikes

問 5 Based on the information from both articles, you are going to write a report  
for homework. The best title for your report would be ".

- ① How Riding a Bicycle Improves the Environment and Your Health
- ② Leave Your Car at Home and Take the Bus, Train or Your Bicycle
- ③ More People Are Contributing to Climate Change by Riding a Bicycle
- ④ The Merits and Demerits of Commuting by Car

PART I 表現別

1 目的・意図

KEY PHRASES

- |  |  |
|--|--|
| <p>1. ランプの灯を絶やさずには、油をさし続けなければならない。</p> <p>2. 彼は彼女の気持ちを傷つけないように、慎重に言葉を選んだ。</p> <p>3. 首相はサミット出席のためイタリアへ飛んだ。</p> <p>4. 彼は家族が安楽に暮らせるように、昼も夜も働いた。</p> <p>5. 盗まれたり壊されたりするといけないから自転車は中に入れておいた方がいいですよ。</p> | <p>▶ <b>To keep</b> a lamp burning, we have to keep putting oil in it. —Mother Teresa</p> <p>▶ He chose his words carefully <b>so as not to</b> hurt her feelings.</p> <p>▶ The prime minister flew to Italy <b>for the purpose of</b> attending the summit.</p> <p>▶ He worked day and night <b>so that</b> his family could live in comfort.</p> <p>▶ You should bring in your bike, <b>in case</b> it gets stolen or damaged.</p> |
|--|--|

USEFUL EXPRESSIONS

- (a) 彼女は子供たちのために離婚を踏みとどまった。  
She decided to stick with the marriage **for the sake of** the children.
- (b) 彼は国会議員選挙に出馬するために地方自治体の職を退いた。  
He resigned from the local government **with a view to** running for the national election.
- (c) あなたの都合に合わせるためだけに私たちの計画を変えるつもりはありません。  
We **have no intention of** changing our plans just to fit yours.
- (d) 彼は私が言おうとしたことをまったく誤解して取った。  
He totally misunderstood what I **meant to** say.
- (e) 彼がわざとそうしたのでないことは確信している。  
I'm certain that he didn't do it **on purpose**.
- (f) よけいなことを言って彼女の気分を害さないように気をつけなさい。  
You must **be careful not to** step on her toes.
- (g) 彼は面目を失うのを恐れて職を去った。  
He left office **for fear of** losing face.
- (h) 年をとってから保守的にならないようにするために、若いころの私はあえて過激にふるまわないようにした。  
I never dared be radical when young, **for fear** it would make me conservative when old.  
—Robert Frost

## Rearrange the words [ ]内の語句を並べかえて( )内に入れなさい。

- (1) 時勢に遅れないように、新聞には毎日目を通すことにしている。 [山形大]  
I make it a rule to glance through the newspaper every day ( ) ( ) ( )  
( ) ( ) ( ) ( ) ( ) ( ) .  
[ as / to / times / so / not / behind / the / fall ]
- (2) そんなことが二度と起きないように気をつけます。  
I'll ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) .  
[ it / it / that / to / see / again / happen / doesn't ]
- (3) たいていの場合、人は誤ったことを言いふらすつもりはないまま、噂話をする。 [立命館大]  
Most of the time, people who ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) rumors.  
[ do / false / gossip / intend / not / spread / to ]
- (4) 砂漠で生きていくためには植物も動物も非常に少ない水でやっていく能力をもたねばならない。  
Plants and animals ( ) ( ) ( ) ( ) ( ) the desert. [センター試験追試]  
[ be able to / get along with / must / to survive in / very little water ]
- (5) まだ結婚するつもりはありません。 [西南学院大]  
( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) .  
[ getting / I / intention / have / yet / no / married / of ]
- (6) 話を聞かれないように私たちは小声で話した。 [佛教大]  
We spoke ( ) ( ) ( ) ( ) ( ) ( ) .  
[ lest / should / our conversation / be overheard / in low voices ]
- (7) 彼は本をわきへ押しやって私の座る場所をつくってくれた。 [大阪歯科大]  
He ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) for me to sit.  
[ aside / room / to / books / pushed / the / make ]

## Complete the sentences 適当な語句を入れ、英文を完成しなさい。

- (1) ジョンは笑われるのを恐れて自分の失敗を隠しておいた。  
John kept his mistake secret \_\_\_\_\_.
- (2) 私たちはお互いが見えるようにいすを並べました。 [立教大]  
We arranged the chairs \_\_\_\_\_.
- (3) お待たせしてすみません。もう少し早く来るつもりだったのですが。  
I'm sorry I've kept you waiting. \_\_\_\_\_.
- (4) 彼らは新党を結成するために旧党を解散した。  
They dissolved their own parties for \_\_\_\_\_.
- (5) 娘に涙を見られまいとして彼は顔をそむけた。 [関西医科大]  
He turned his face away \_\_\_\_\_.

## Put into English 次の日本語を英訳しなさい。

1. すべての人は地球の環境を守るためにあらゆる努力をすべきだ。〔青山学院大〕
2. 私の叔母が英国を訪れた目的は、田舎の写真を撮ることでした。〔中部大〕
3. 入試も迫っていますから、風邪をひかないように気をつけてください。〔学習院大〕
4. 自動車は便利であると同時に危険でもある。1人1人の運転者は、交通規則を守って、事故を起こさぬよう常に注意しなければならない。〔福島大〕
5. 魅力的な未来像を描くために、政治家はやりたい事とできる事の区別をしばしばあいまいにする。〔慶応大〕
6. その会議の目的は、女性の権利を保護するよう、各国政府に強く求めることにあった。〔山梨大〕

## Hints

1. 「あらゆる努力」  
every effort
4. 「守る」→keep を用いないこと。
5. 「あいまいにする」  
blur / obscure

## Give it a try! まとまった量の英文を書いてみよう。

大学に合格したことをお世話になった人に報告し、お礼とともに、大学で何をしようと思っているかを述べる文章を100語程度の英語で書きなさい。

〔愛知教育大〕

## Tips to Improve Your Writing ① (to不定詞が使える場合・使えない場合)

- a. 彼は遅れないように急いだ。  
× He hurried **not to** be late.  
○ He hurried **in order not to** be late.
- b. 通りはパレードの見物客でいっぱいだった。  
× The street was crowded with **people to see** the parade.  
○ The street was crowded with **people who came to see** the parade.  
○ The street was crowded with **parade watchers**.

## 第1問A1

## 告知(メール)

目標  
解答時間 3分

得点 / 4点

Navigator P.2

You are a student at Park High School. Your teacher, Mr. Ruiz, sent an e-mail to invite you and your classmates to visit an elementary school. The school has many children who have just arrived from foreign countries.

*Hello, Everyone!*

*I want to invite you to visit Douglas Elementary School with me next week. If you don't know, Douglas now has many new students who have just moved to the U.S. with their families from Central American countries such as Nicaragua and Panama. Many are learning English, and they can learn a lot from older students like you.*

*We'll meet the students and their teachers, and make plans for an after-school program in which Park High School students will help teach English. If you're interested, we'll meet Wednesday, September 30 at 3:30 p.m. in Room 101 and walk over to Douglas Elementary School together. Please bring any English children's books you may have. The Douglas students will greatly appreciate them.*

*Thanks very much,  
Ruiz Brown*



問1 The teacher wants you to help the Douglas students .

- ① communicate in their new country
- ② find new homes with their families
- ③ prepare to attend Park High School
- ④ teach new educational programs

問2 The teacher requests books to help the students with .

- ① directions around the city
- ② making friends at Douglas
- ③ school programs for kids
- ④ understanding English

You and your classmates have received a handout from your English teacher with instructions for a homework assignment.

## Summer Homework Assignment

Dear Students,

I'm excited to be your teacher next fall. I want to make sure you're ready for our class in September, so I'm asking an important favor. I want you to practice your English often this summer. To help you study, I have created a summer homework assignment with reading, listening, speaking, and writing tasks.

### Reading

I want you to read at least one English newspaper article every day. It can be about any subject that interests you. I also want you to read at least two English books this summer.

### Listening

Watch at least one English movie every week. If the movie has subtitles, try closing your eyes sometimes and listening to the characters speak.

### Speaking

Call or meet your classmates at least once a week. Try to speak English with them for at least 30 minutes.

### Writing

Write a journal about your experiences in English this summer. On the first day of class next fall, I'll ask to see your journals.

Please e-mail me to tell me how you're doing. My e-mail address is [amitsue@oakwood.edu](mailto:amitsue@oakwood.edu).

I look forward to meeting you in September.

Anna Mitsue

問 1 The teacher is writing to the students to help them .

- ① decide what to study at school in September
- ② improve poor skills she had noticed last year
- ③ meet other students interested in English
- ④ prepare for her class in the coming year

問 2 The teacher asks the students to read .

- ① articles on a particular subject
- ② books from a list she made
- ③ journals by other students
- ④ some published material every day

問 3 The teacher will check the students' work by .

- ① asking which movies they watched
- ② e-mailing them once a week
- ③ reading their personal writings in the fall
- ④ speaking with them in the summer